

Fundamentals of Lifespan Development
PSYC – 333
Fall 2014

Instructor: Erik Chevrier
Email: professor@erikchevrier.ca
(please include in the heading *Psyc 333*)
Class Schedule: Wednesday & Friday 8:45 – 10:00

Office Hours: By appointment
Office Location: H – 1125.12
Class Location: CC - 111
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Course Description: This course is an introduction to developmental psychology. It provides a broad survey of psychological research and theories about human development across a lifespan. It emphasizes the interaction of physical, cognitive and socio-emotional domains from infancy to old age. The main focus of the course is on normative development, however aspects of abnormal development are also covered. Specific methodological challenges and procedures relevant to development research are also discussed.

Course Text:

Berk, L. E., (2013). *Exploring Lifespan Development* (3rd ed.), Pearson

Course Schedule: In this course, we will critically examine the readings by participating in discussions; therefore all readings **MUST** be completed **BEFORE** each class. Here is the course schedule:

September 3rd – Introduction

September 5th – Chapter 1: History, Theory, and Research Strategies

September 10th – Chapter 2: Genetic and Environmental Foundations

September 12th – Chapter 3: Prenatal Development, Birth, and the Newborn Baby

September 17th – Chapter 4: Physical Development in Infancy and Toddlerhood

September 19th – Chapter 5: Cognitive Development in Infancy and Toddlerhood

September 24th – Chapter 6: Emotional and Social Development in Infancy and Toddlerhood

September 26th – Chapter 7: Physical and Cognitive Development in Early Childhood

October 1st – Chapter 8: Emotional and Social Development in Early Childhood

October 3rd – Chapter 9: Physical and Cognitive Development in Middle Childhood

October 8th – Chapter 10: Emotional and Social Development in Middle Childhood

October 10th – Chapter 11: Physical and Cognitive Development in Adolescence

October 15th – Review for Midterm

October 17th – Midterm Exam

October 22nd – Chapter 12: Emotional and Social Development in Adolescence
 October 24th – Chapter 13: Physical and Cognitive Development in Early Adulthood

October 29th – Chapter 14: Emotional and Social Development in Early Adulthood
 October 31st – Chapter 15: Physical and Cognitive Development in Middle Adulthood

November 5th – Chapter 16: Emotional and Social Development in Middle Adulthood
 November 7th – Chapter 17: Physical and Cognitive Development in Late Adulthood

November 12th – Chapter 18: Emotional and Social Development in Late Adulthood
 November 14th – Chapter 19: Death, Dying and Bereavement

November 19th – Class Presentations
 November 21st – Class Presentations

November 26th – Class Presentations
 November 28th – Review for Final Exam

Course Evaluation:

Midterm Exam	25%
Final Exam	35%
Group Assignment Preliminary Assessment	5%
Group Assignment	20%
Group Presentation	5%
Class Participation	10%

- Groups will be assigned after the course drop deadline. Each group will write a paper and give a presentation on a current topic in developmental psychology.

Letter Grade Equivalency:

Your numerical grades will be converted to letter grades as follows:

A+	(91 – 100%)	B+	(77 – 79%)	C+	(67 – 69%)	D+	(57– 59%)
A	(85 – 90%)	B	(73 – 76%)	C	(63 – 66%)	D	(53 – 56%)
A-	(80 – 84%)	B-	(70 – 72%)	C-	(60 – 62%)	D-	(50 – 52%)
F	< 50%						