

# Fundamentals of Lifespan Development

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SEPTEMBER 3<sup>RD</sup>, 2014

INTRODUCTION



# Video – From Conception to Birth

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[From Conception to Birth](#)

# Who am I?

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Erik Chevrier

Part time professor in Sociology and Psychology

PhD student in Humanities (Sociology & Social Economics)

Masters in Psychology and Communications

B.A Honours in Psychology

I have worked with people of all ages.

# Course and Contact Information

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E-mail: [professor@erikchevrier.ca](mailto:professor@erikchevrier.ca) (please include PSYC 333 in the heading)

Office Location: H-1125.12 (I can meet at Loyola if need be)

Office hours by appointment only

# Who are You?

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How did you developed into the person you are today?

Tell the story of your life up until now.

# Group Discussion

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What experience do you have with people of different ages?

- New-born babies?
  - Children?
  - Adolescents?
  - Adults?
  - Elderly?
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- What are some of the social, emotional, cognitive or physical attributes of these developmental phases?

# Course Text Book

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Berk, L. E., (2013). Exploring Lifespan Development (3<sup>rd</sup> ed.), Pearson

In this course, we will critically examine the readings by participating in discussions; therefore all readings **MUST** be completed **BEFORE** each class.

# Course Schedule

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September 3<sup>rd</sup> – Introduction

September 5<sup>th</sup> – Chapter 1: History, Theory, and Research Strategies

September 10<sup>th</sup> – Chapter 2: Genetic and Environmental Foundations

September 12<sup>th</sup> – Chapter 3: Prenatal Development, Birth, and the Newborn Baby

September 17<sup>th</sup> – Chapter 4: Physical Development in Infancy and Toddlerhood

September 19<sup>th</sup> – Chapter 5: Cognitive Development in Infancy and Toddlerhood

September 24<sup>th</sup> – Chapter 6: Emotional and Social Development in Infancy and Toddlerhood

September 26<sup>th</sup> – Chapter 7: Physical and Cognitive Development in Early Childhood

October 1<sup>st</sup> – Chapter 8: Emotional and Social Development in Early Childhood

October 3<sup>rd</sup> – Chapter 9: Physical and Cognitive Development in Middle Childhood

October 8<sup>th</sup> – Chapter 10: Emotional and Social Development in Middle Childhood

October 10<sup>th</sup> – Chapter 11: Physical and Cognitive Development in Adolescence

October 15<sup>th</sup> – Review for Midterm

October 17<sup>th</sup> – Midterm Exam



# Course Schedule

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October 22<sup>nd</sup> – Chapter 12: Emotional and Social Development in Adolescence

October 24<sup>th</sup> – Chapter 13: Physical and Cognitive Development in Early Adulthood

October 29<sup>th</sup> – Chapter 14: Emotional and Social Development in Early Adulthood

October 31<sup>st</sup> – Chapter 15: Physical and Cognitive Development in Middle Adulthood

November 5<sup>th</sup> – Chapter 16: Emotional and Social Development in Middle Adulthood

November 7<sup>th</sup> – Chapter 17: Physical and Cognitive Development in Late Adulthood

November 12<sup>th</sup> – Chapter 18: Emotional and Social Development in Late Adulthood

November 14<sup>th</sup> – Chapter 19: Death, Dying and Bereavement

November 19<sup>th</sup> – Class Presentations

November 21<sup>st</sup> – Class Presentations

November 26<sup>th</sup> – Class Presentations

November 28<sup>th</sup> – Review for Final Exam

# Important for Exams

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Your exam will consist of a combination of multiple choice, definitions, short answer and long answer questions.

I will give you a thorough review before the exam. There will be no surprises.

# Course Evaluation

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Midterm Exam	25%
Final Exam	35%
Group Assignment Preliminary Assessment	5%
Group Assignment	20%
Group Presentation	5%
Class Participation	10%

# Letter Grade Equivalency

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Your numerical grades will be converted to letter grades as follows:

A+	(91 – 100%)	B+	(77 – 79%)	C+	(67 – 69%)	D+	(57 – 59%)
A	(85 – 90%)	B	(73 – 76%)	C	(63 – 66%)	D	(53 – 56%)
A-	(80 – 84%)	B-	(70 – 72%)	C-	(60 – 62%)	D-	(50 – 52%)
F	< 50%						

# Overview of Each Class

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Beginning – Introduction video

Lecture on the readings

Discussion/activity

# Approach to the Course

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Like the textbook, we will take a multidisciplinary approach.

- Development is both continuous and discontinuous
- Subject to different contexts
- A product of both nature and nurture

Lifespan development perspective

- 1 - Lifelong
- 2 - Multidimensional/multidirectional
- 3 - Highly plastic
- 4 - Affected by multiple interacting forces

# Questions?

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What are your expectations for the course?