

Fundamentals of Lifespan Development
PSYC – 333
Fall 2014

Instructor: Erik Chevrier
Email: professor@erikchevrier.ca
(please include in the heading Psyc 333)
Class Schedule: Wednesday & Friday 8:45 – 10:00

Office Hours: By appointment
Office Location: H – 1125.12
Class Location: CC - 111
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Course Description: This course is an introduction to developmental psychology. It provides a broad survey of psychological research and theories about human development across a lifespan. It emphasizes the interaction of physical, cognitive and socio-emotional domains from infancy to old age. The main focus of the course is on normative development, however aspects of abnormal development are also covered. Specific methodological challenges and procedures relevant to development research are also discussed.

Course Text:

Berk, L. E., (2013). Exploring Lifespan Development (3rd ed.), Pearson

Revised Course Schedule: In this course, we will critically examine the readings by participating in discussions; therefore all readings **MUST** be completed **BEFORE** each class. Here is the course schedule:

October 22nd – Preparation for Group Projects
October 24th – Chapter 11: Physical and Cognitive Development in Adolescence

October 29th – Chapter 12: Emotional and Social Development in Adolescence
Group Assignment Preliminary Assessment Due

October 31st – **Group Project Feedback**

November 5th – Chapter 13: Physical and Cognitive Development in Early Adulthood
November 7th – Group Project Discussion

November 12th – Chapter 14: Emotional and Social Development in Early Adulthood
November 14th – Class Presentations

November 19th – Class Presentations
November 21st – Class Presentations

November 26th – Class Presentations
November 28th – Review for Final Exam

Course Evaluation:

Midterm Exam	25%
Final Exam	35%
Group Assignment Preliminary Assessment	5%
Group Assignment	20%
Group Presentation	5%
Class Participation	10%

- Groups will be assigned after the course drop deadline. Each group will write a paper and give a presentation on a current topic in developmental psychology.

Letter Grade Equivalency:

Your numerical grades will be converted to letter grades as follows:

A+	(91 – 100%)	B+	(77 – 79%)	C+	(67 – 69%)	D+	(57 – 59%)
A	(85 – 90%)	B	(73 – 76%)	C	(63 – 66%)	D	(53 – 56%)
A-	(80 – 84%)	B-	(70 – 72%)	C-	(60 – 62%)	D-	(50 – 52%)
F	< 50%						