

Interview Assignment: Non-Capitalist/Alternative Capitalist Activities

| Category | F (Unsatisfactory) | D (Below Average Work) | C (Average Work) | B (Excellent Work) | A (Superior Work) |
|---|---|---|---|--|---|
| Quality of Analysis | Lacks meaningful insights; fails to engage with course themes. | Superficial analysis with minimal connections to course themes. | Provides some insights with basic connections to course themes. | In-depth analysis with strong connections to course themes; demonstrates clear understanding. | Exceptional analysis with profound connections to course themes; showcases critical thinking and originality. |
| Clarity and Structure | Poorly structured; unclear and difficult to follow. | Some structure; lacks clarity in presentation. | Generally clear and structured; flows well. | Well-structured and clear; flows well with coherent arguments. | Exceptionally clear, structured, and engaging; flows seamlessly with outstanding organization. |
| Introduction | No introduction provided or fails to contextualize the topic. | Minimal introduction; lacks clarity and relevance. | Basic introduction; provides some context to the topic. | Clear and concise introduction that contextualizes the topic well. | Exceptional introduction that thoroughly contextualizes the topic and its relevance. |
| (Brief) Methodology Overview | No methodology described. | Brief overview provided, lacking clarity. | Clear but basic overview; highlights questions and challenges minimally. | Clear and concise overview of methodology; highlights well-constructed questions. | Extremely clear and insightful overview; showcases well-constructed and relevant questions. |
| Findings Report | No findings reported; lacks insights from the interview. | Limited findings reported; minimal insights. | Basic summary of findings; lacks depth. | Clear and insightful summary of findings; highlights key points effectively. | Profound and detailed summary of findings; showcases deep understanding and critical insights. |
| Discussion | No discussion of findings in relation to course themes. | Minimal discussion; lacks connection to course themes. | Basic discussion; connects findings to course themes at a surface level. | Clear and thoughtful discussion that links findings to broader course themes. | Exceptional discussion that deeply explores the connections between findings and course themes, showcasing original thought. |
| Connection to Course Readings | No references to course readings. | Makes reference to 1 course reading; used somewhat incorrectly. | References 2-3 course readings; used correctly. | References 4-5 course readings; all used correctly and significantly enhance the analysis. | References 6 or more course readings; all used correctly and expertly integrated into the analysis. |
| Quality of Use of Readings | No evidence of proper use of readings. | Limited use of readings; lacks depth and relevance. | Basic use of readings; somewhat supports the analysis. | Effective use of readings; enhances the analysis significantly. | Exceptional use of readings; deeply integrates them into the analysis, showcasing original thought. |
| Understanding of Organization/Project/Activity | No understanding or unclear description of the organization/project/activity. | Minimal understanding; vague description provided. | Basic understanding; provides a general description of the organization/project/activity. | Clear understanding; provides detailed information about the organization/project/activity and its relevance to course themes. | Profound understanding; thoroughly describes the organization/project/activity, connecting it deeply to course themes and broader issues. |
| Motivation for Involvement | Fails to address the interviewee's motivation for involvement. | Limited insight into motivation; lacks depth. | Basic insight into motivation; describes some factors for involvement. | Clear insight into motivation; provides a thoughtful analysis of the interviewee's reasons for involvement. | Exceptional insight; deeply explores the interviewee's motivations and ongoing engagement, linking it to broader social issues. |
| Lessons from Experience | No lessons or insights shared; lacks relevance. | Limited lessons shared; minimal relevance to challenges faced. | Basic lessons shared; relates some insights on overcoming challenges. | Clear lessons shared; provides meaningful insights on success and overcoming challenges. | Profound lessons shared; offers deep insights and reflections on success and overcoming challenges, linked to broader themes. |