

Economic Transition in Capitalist Society

PROJECT PROPOSAL

ERIK CHEVRIER

Action Research Project

This assignment is designed to provide students with hands-on experience in learning about economic transitions by engaging with community members who are working to create ethical economies and/or advocate for social justice. Students will undertake an action-based research project, which may involve creating a new project, participating in an existing initiative, or writing an in-depth research report on a course topic (approved by professor Erik). The report will be submitted as a group; however, part of the evaluation will focus on individual contributions to the project.

Students must form a group; however, they may work with a group that already exists and/or create something with like-minded people outside the classroom. Within these groups, students will form clusters and contribute based on their expertise. For instance, a student with strong research skills might focus on the research aspects of the project, a student with media skills could develop media infrastructure, and someone with excellent interpersonal communication skills could serve as a mobilizer, among other roles. Evaluation will be based on the depth of each student's involvement in the project, their deliverables, a clear report of their contributions, an oral presentation summarizing their role, and the connection between the project and the course material.

Action Research Project Proposal

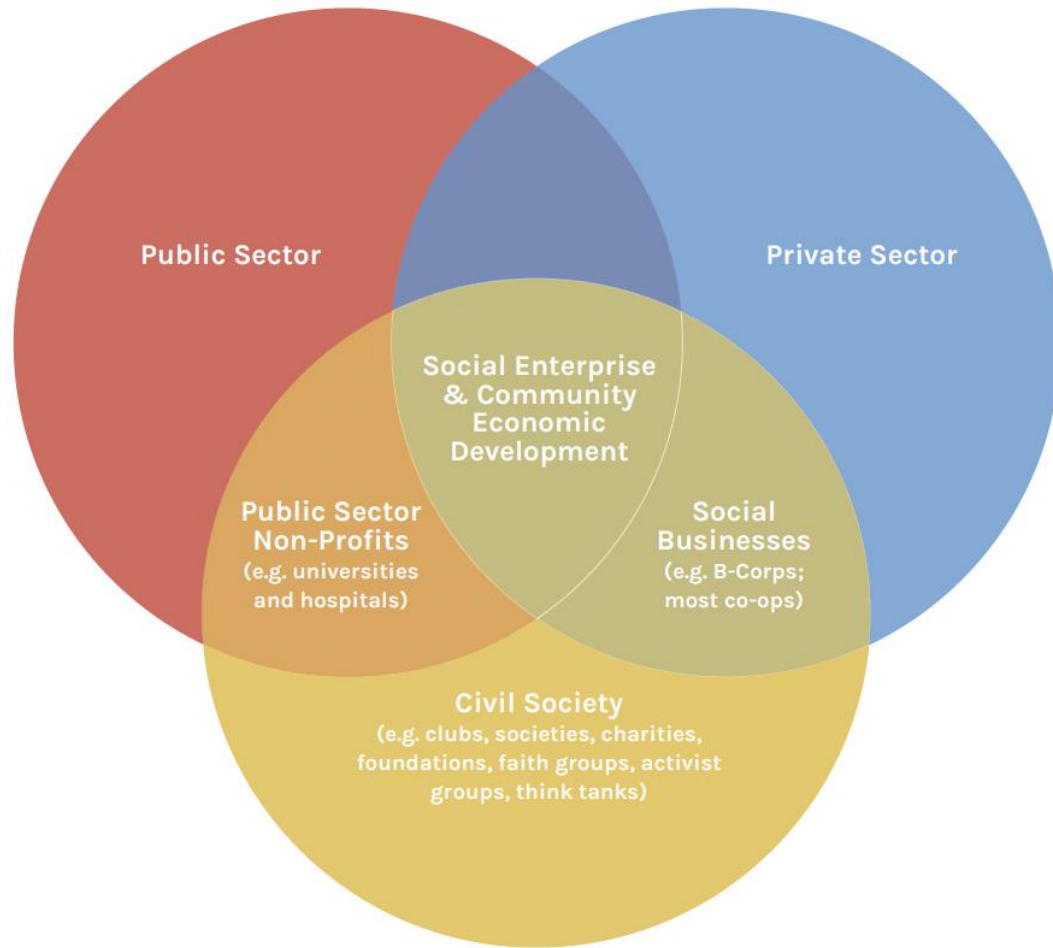
Students will collaboratively write a proposal for an action research project they wish to undertake, submitting it as a group. The proposal should include the following elements:

- (1) identification of the group they will collaborate with, the project they will develop, or a draft proposal for a literature review;
- (2) a detailed description of the project or paper;
- (3) a specific timeline outlining the project's stages;
- (4) a summary of each group member's roles and responsibilities;
- (5) and a connection of the project topic to the course readings and relevant social or economic issues. For literature reviews, an annotated bibliography is required.

Groups to Collaborate With

Work with a group that creates positive environmental or social externalities. Examples include:

- CultivAction Solidarity Cooperative (garden take down at volunteer days)
- Concordia Food Coalition (planning a public meeting – World Café)
- Other groups at Concordia
- Community groups in your Neighbourhood



Develop a Project

Develop a Community Project

- Social enterprise
 - Cooperative
 - Non-profit
 - Other

Funds and Support for Food Projects:

[Concordia Food Coalition: Food Group Development](#)

Literature Review

Review Literature on Topics and Write a Report

- Topics of interest:
 - How to form, maintain, and sustain national coalitions/federations/networks. What examples exist? How do they operate?
 - How can small scale urban agriculture farms sustain themselves via diverse economy frameworks? What examples exist? How do they operate?
 - How can public sector food services become anchors for food system transformation? What examples exist? How do they operate?

- You Can Also Perform Research for a Community Group
- You Can Also Propose a Topic

Grading Rubric

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