

Economic Transition in Capitalist Society

PROJECT PROPOSAL

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Action Research Project

This assignment is designed to provide students with hands-on experience in learning about economic transitions by engaging with community members who are working to create ethical economies and/or advocate for social justice. Students will undertake an action-based research project, which may involve creating a new project, participating in an existing initiative, or writing an in-depth research report on a course topic (approved by professor Erik). The report will be submitted as a group; however, part of the evaluation will focus on individual contributions to the project.

Students must form a group; however, they may work with a group that already exists and/or create something with like-minded people outside the classroom. Within these groups, students will form clusters and contribute based on their expertise. For instance, a student with strong research skills might focus on the research aspects of the project, a student with media skills could develop media infrastructure, and someone with excellent interpersonal communication skills could serve as a mobilizer, among other roles. Evaluation will be based on the depth of each student's involvement in the project, their deliverables, a clear report of their contributions, an oral presentation summarizing their role, and the connection between the project and the course material.

What to hand in?

1 – A **group report** about your project or the actual paper for a literature review.

- There is no specific word limit. Address the statements on the next slide and use the rubric to align yourself with the A category.

2 – An **individual reflection** (autoethnography).

- Autoethnography: Qualitative, self-reflection that explores your personal learning in relation with larger social, political, economic, cultural understandings. You must link your learnings to class material and other reliable, credible sources.
- Your auto-ethnography report should be about 500 words long.

Action Research Project

Students must submit a final report for the research project they accomplished. Part will be collaborative, and part will be individual.

The collaborate portion of the final report should include the following elements:

- (1) identification of the group they collaborated with, the project they developed, or topic they reviewed for the literature review;
- (2) a specific timeline outlining the accomplishments made in the project's stages (for both community-campus engagement and literature review);
 - If you deviated from the proposal, please provide an explanation as to why.
- (3) a detailed description of the project (or the final paper for a literature review);
 - Connected the description to course readings for community-campus engagement project.

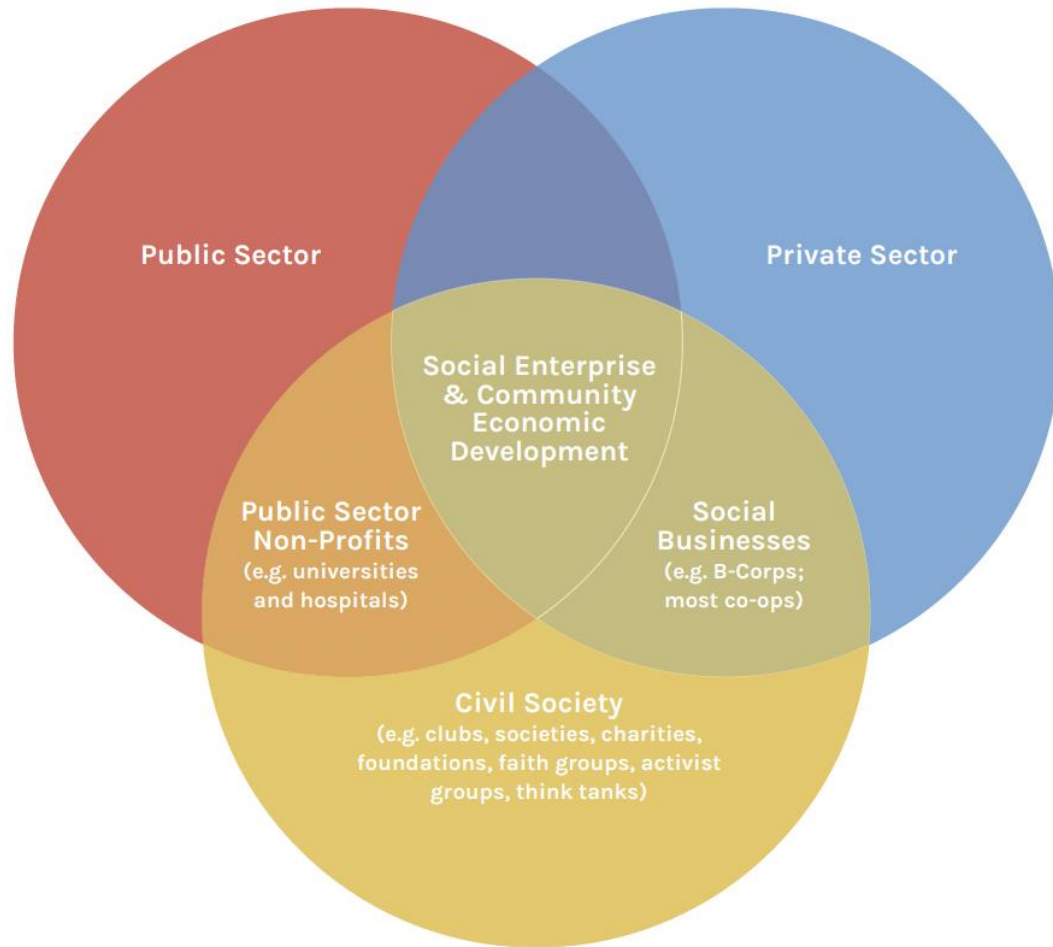
The autoethnography portion must include:

- (1) a summary of your accomplishments;
 - If you deviated from the proposal, please provide an explanation as to why.
- (2) reflection connected to course readings;

Projects: Groups to Collaborate With

Work with a group that creates positive environmental or social externalities. Examples include:

- CultivAction Solidarity Cooperative (garden take down at volunteer days)
- Concordia Food Coalition (planning a public meeting – World Café)
- Other groups at Concordia
- Community groups in your Neighbourhood



Projects: Develop a Project

Develop a Community Project

- Social enterprise
 - Cooperative
 - Non-profit
 - Other

Funds and Support for Food Projects:

[Concordia Food Coalition: Food Group Development](#)

Projects: Literature Review

Review Literature on Topics and Write a Report

- Topics of interest:
 - How to form, maintain, and sustain national coalitions/federations/networks. What examples exist? How do they operate?
 - How can small scale urban agriculture farms sustain themselves via diverse economy frameworks? What examples exist? How do they operate?
 - How can public sector food services become anchors for food system transformation? What examples exist? How do they operate?

- You Can Also Perform Research for a Community Group
- You Can Also Propose a Topic

Grading Rubric

Grading Rubric For Final Project