# Food and Culture

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### Experiments in Food

How is your sourdough?

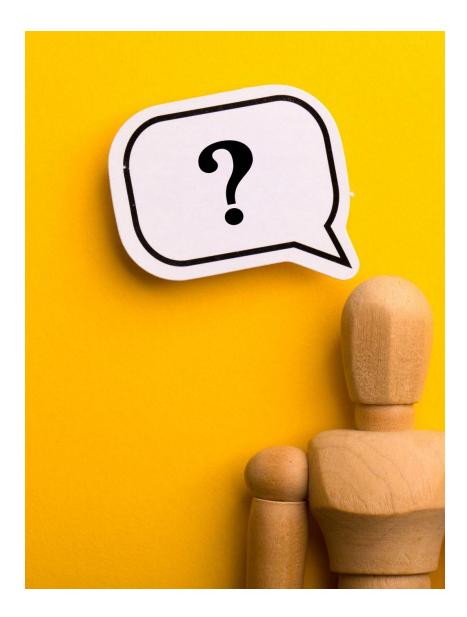
- Did you get it active?
- Did you bake any bread?
- Did you have any issues? If so, how did you resolve them?

How is your plant doing?

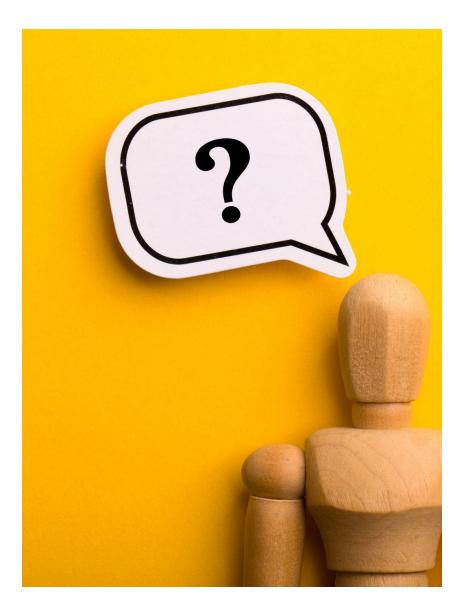
- How big is it getting?
- What issues are you facing?
- If your plant is not growing properly, what will you do differently when you start again?

Next experiment – Vermicompost

• Who would like to take home a vermicompost?



### Who are you?



# How does food help define you?

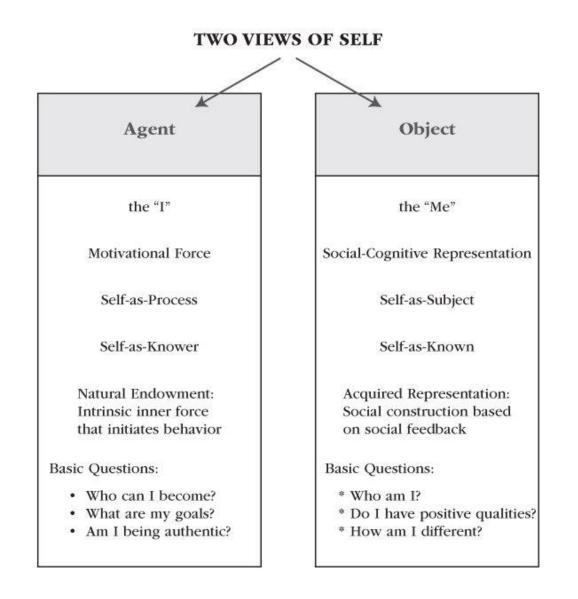
# Self-Concept

### Self-Concept

According to Reeve, J. (2015) Understanding Motivation and Emotion, 6<sup>th</sup> ed. John Wiley and Sons

#### Self-concepts are:

- An individual's mental representation of themselves
- Constructed from experiences and reflections from those experiences
- People get feedback about their personal attributes, characteristics, and preferences
- People translate their multitude of specific experiences into a general representation of the self
- A collection of domain specific schemas
- The self-schemas that are involved in the definition of the self-concept are those that are most important to the person
- Food schemas can help people define themselves



Two Views of the Self According to Reeve, J. (2015) Understanding Motivation and Emotion, 6th ed. John Wiley and Sons

#### Self-as-Object

- Define the self
  - Self concept
- Relate the self to society
  - Identity

#### Self-as-Agent

- Develop personal potential
  - Agency
- Regulate the self
  - Self-regulation

### Self-Concept

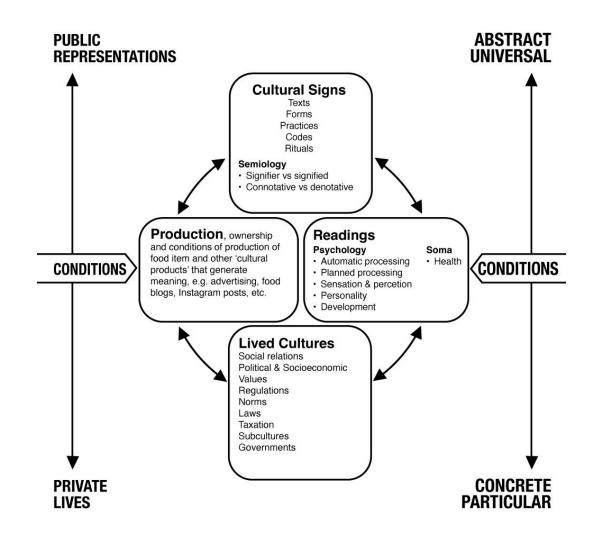
- **Independent view of self** Defining oneself in terms of one's own internal thoughts, feelings, and actions, and not in terms of the thoughts, feelings, and actions of other people.
  - Usually from 'individualist' cultures
- **Interdependent view of the self** Defining oneself in terms of one's relationship to other people; recognizing that one's behaviour is often determined by the thoughts, feelings and actions of others
  - Usually from 'collectivist' cultures

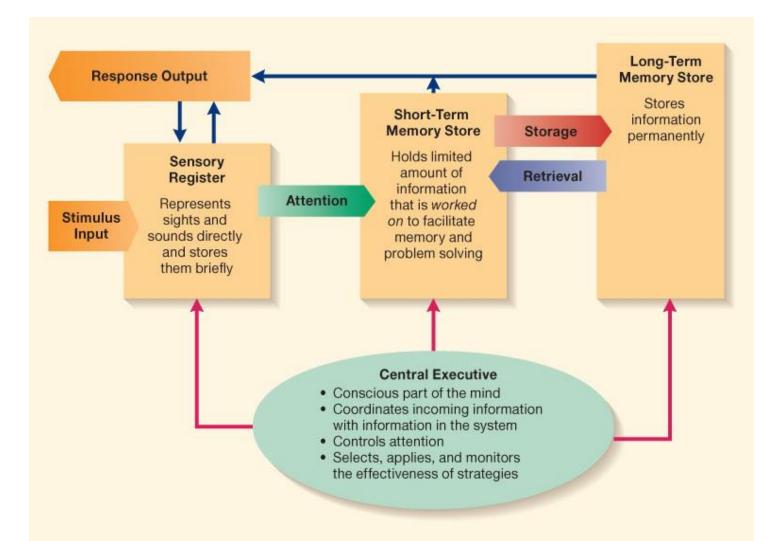
### Self-Schemas

#### Self-Schemas

- An organized body of knowledge about the self (attitudes, preferences, traits) that influence what people notice, think, and remember about themselves
- They affect and are affected by memory
- Affected by a desire to see ourselves in a positive light
- Schemas also help us make meaning of the world

- What food schemas do you uphold?
- Video About Cognitive Processing





Information Processing Model

### Automatic Thinking – Low Effort Thinking

**Automatic thinking** – Is thought that is generally unconscious, unintentional, involuntary, and effortless.

**Schemas –** Mental structures people use to organize their knowledge about the social world themselves and that influence the information people notice, think about, and remember.

• We tend to fill in the blanks with SCHEMA-CONSISTENT INFORMATION.

How People are Affected By Profuse Amounts of Publicity? – Advertising and Priming

**Activity – Automatic Thinking!** 

### Discussion

If you were to describe yourself as an agent, how can you see the role of food as part of the performative way you define yourself?

If you were to describe yourself as an object, how can you see the role of food as part of the representational way you define yourself?

According to Reeve, J. (2015) Understanding Motivation and Emotion, 6<sup>th</sup> ed. John Wiley and Sons

Identity:

- The means by which the self relates to society, as it captures the essence of 'who' within a cultural context
- Once a person inhabits a role, that identity prescribes the person to display some behaviours (identityconfirming) while avoiding others (identity-disconfirming)

#### Roles:

- Consist of cultural expectations for behaviour from persons who hold a particular social position
- We all hold different social positions and the role we inhabit at any given time depends on the situation we are in and the people with whom we are interacting
- People change how they act depending on the role they are assuming

#### Food helps us form our identities and we use food to signal our identity

According to Reeve, J. (2015) Understanding Motivation and Emotion,  $6^{\rm th}$  ed. John Wiley and Sons

Identity-establishing behaviour:

• Individuals have many identities, and they present to others the particular identity that is most appropriate for the situation.

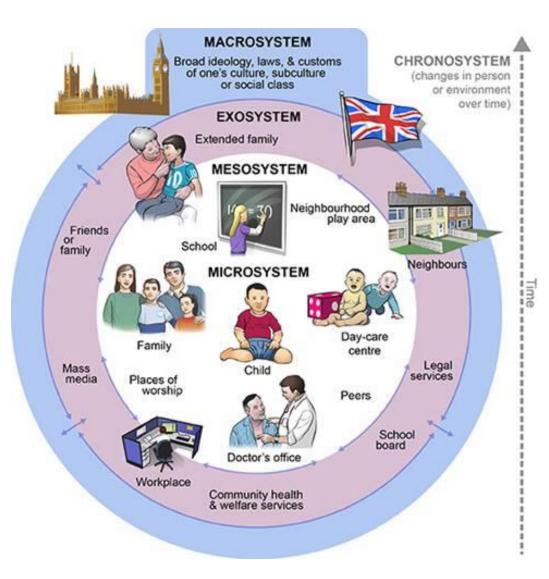
#### Identity-confirming behaviours:

- Humans possess a wide range of potential behaviours, but only a subset are appropriate and expected in any one particular setting.
- Behaviours and emotions that are appropriate are determined by the identity of the person, situation and culture.
- Identities direct behaviour, and behaviour feedback to maintain and confirm identity.

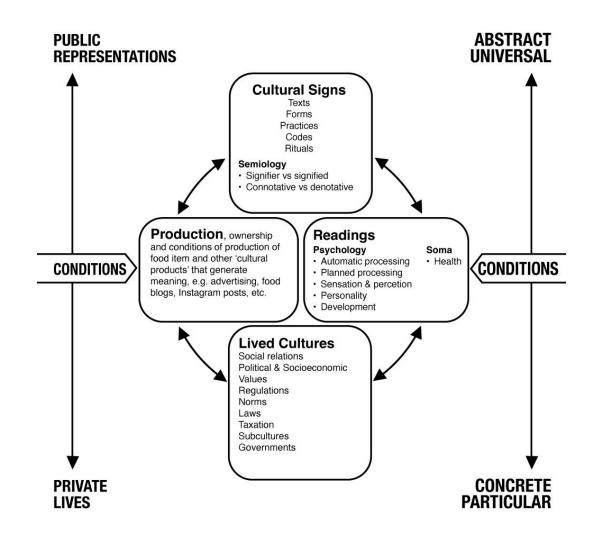
Identity-restoring behaviours:

• If a person behaves in an inconsistent way, they can restore their original identity through restorative behaviours or restorative emotions.

#### Food can be used to establish, confirm, and restore identity.



Ecological Systems Theory of Development



How has food helped define your identity (cultural role)?

- Why?
- How?
- What are these roles?

## Motivation

### Needs

**Need** – A condition within the person that is essential and necessary for growth, well-being and life.

**Deficiency needs** – Are responses to a state of deprivation and generate tension-packed, urgencyladen emotions, such as pain, relief, anxiety, frustration, stress, etc....

**Growth needs** – Gently guide behaviour toward a developmental trajectory of growth and well-being. They typically generate positive emotions, such as interest, enjoyment, hope and vitality.

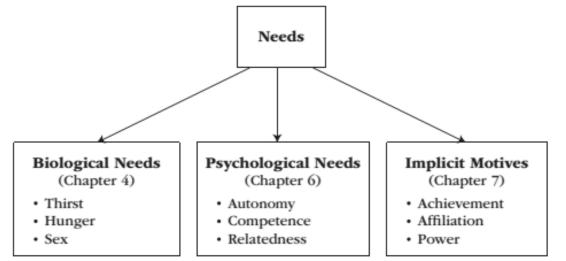


Figure 4.2 Types of Needs

### Needs

Table 4.1	Three Types of Needs with Their Definitions and Examples
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Type of Need	Definition, with Examples
Physiological	A biological condition within the organism that synchronizes brain structures, hormones, and major organs to regulate bodily well-being and to correct bodily imbalances that are potential threats to growth, well-being, and life. Examples include thirst, hunger, and sex.
Psychological	An inherent (inborn) psychological process that underlies the proactive desire to seek out interactions with the environment that can promote personal growth, social development, and psychological well-being. Examples include autonomy, competence, and relatedness.
Implicit	A developmentally acquired (socialized) psychological process to seek out and spend time interacting with those environmental events associated with positive emotion during one's socialization history. Examples include achievement, affiliation, and power.

### What Motivates You?

**Intrinsic motivation** – The desire to engage in an activity because we enjoy it or find it interesting, not because of external rewards or pressure

**Extrinsic motivation** – The desire to engage in an activity because of external rewards or pressures, not because we enjoy the task or find it interesting

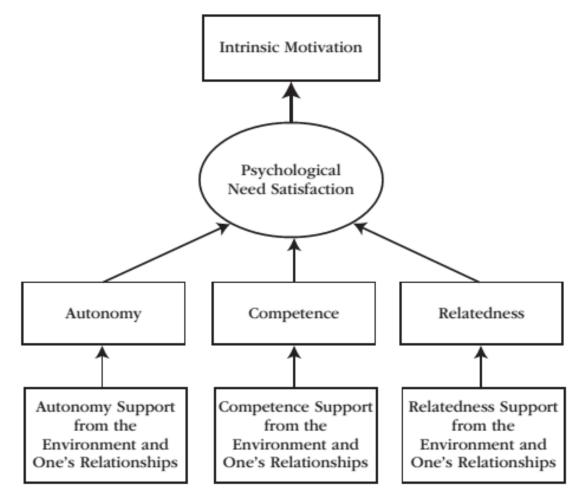


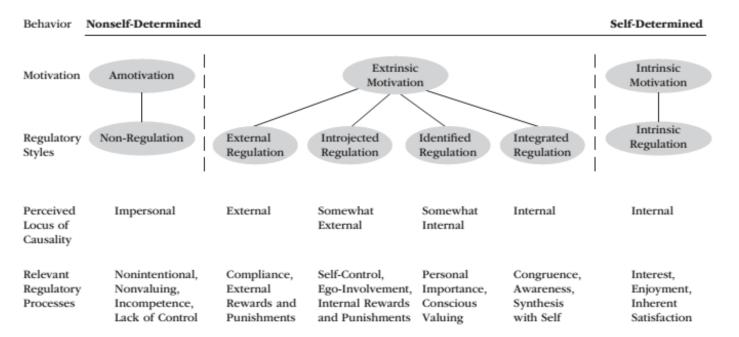
Figure 5.4 Origins of Intrinsic Motivation

### Intrinsic Motivation

According to Reeve, J. (2015) Understanding Motivation and Emotion, 6th ed. John Wiley and Sons

Intrinsic motivation is the inherent propensity to seek out novelty and challenge, to extend and exercise one's capacities, to explore, and to learn.

It is a natural inclination towards **exploration**, **spontaneous interest**, and **environmental mastery** that emerges from innate strivings for personal growth and from experiences of psychological needs satisfaction.



### Types of Extrinsic Motivation

According to Reeve, J. (2015) Understanding Motivation and Emotion, 6th ed. John Wiley and Sons

Figure 5.6 Self-Determination Continuum Showing Types of Motivation

Source: Ryan, R. M., & Deci, E. L. (2000b). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. American Psychologist, 55, 68–78. Copyright 2000 by American Psychological Association. Reprinted by permission.

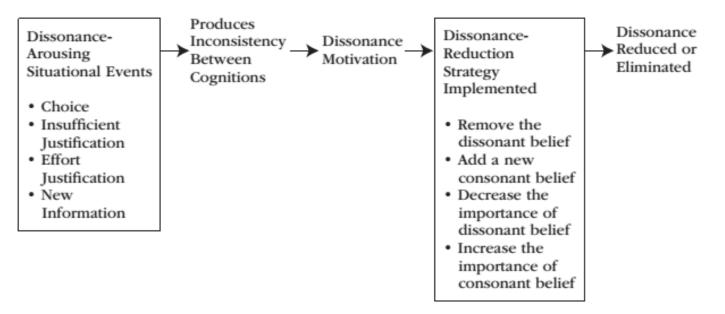


Figure 9.6 Cognitive Dissonance Processes

#### Cognitive Dissonance

### Food and Motivation

What food habits have derived from extrinsic factors?

- What food habits maintain extrinsic behaviours?
- Have you had rewards or punishments based on food or food practices? If so, how has this shaped your view of those foods or practices?

What food habits have derived from intrinsic factors? Why?

- How does your identity and/or self-concept shape your food habits?
- Why did you develop these intrinsic food habits?

### Questions or Concerns?

Have a great day!