

# Food and Culture

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EDIBLE IDENTITIES BLOG/ESSAY

# Campus-Community Engagement Auto Ethnography (400-600 words):

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This assignment allows students to gain hands-on experience by getting involved with a campus or community food organization for five hours. Through this engagement, students will gain insight into the practical efforts of those working to create ethical economies and advocate for social justice. After their involvement, students will write an autoethnography reflecting on their personal experiences and critically analyzing their role within the community initiative.

The autoethnography should explore how their experience relates to broader themes such as food systems, social justice, and community-building, connecting their work to the course material, including *A Foodie's Guide to Capitalism* and other relevant, reliable, and credible articles. Students should reflect on how food contributes to fostering sustainable and equitable communities.

Evaluation will be based on the depth of each student's engagement, the quality of their reflection in the autoethnography, and the clarity of their contributions to the project. Students will also present an oral summary of their role, focusing on their individual contributions and how their engagement links to the broader themes of the course.

# What You Must Do.

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Volunteer at least five hours with a campus or community food group.

- Must be non-profit, cooperative or a non-corporate project
- The five hours must be complete before class on April 8<sup>th</sup>.
- Find out about the organization, values, mission and/or diverse economic practices.

# Questions to Address

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## **Introduction & Context (about 75 words)**

- Which community food group did you engage with, and what is its mission?
- How does this organization contribute to alternative food economies, social or environmental justice?

## **Your Role & Experience (about 50 words)**

- What did you do during your engagement?

## **Critical Reflection & Connection to Course Readings (about 400 words)**

- How does your experience connect to concepts from **A Foodie's Guide to Capitalism** or other course readings?

## **Conclusion & Personal Insight (about 75 words)**

- What key insight did you gain about food systems or social change from this experience?
- How has this influenced your understanding or future engagement with food activism?

# Format

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Just answer the questions from the page before.

- The critical self-reflection is the most important part.

# Rubric

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[Click Here to See Grading Rubric](#)